



HS Intro to Public Services

Monday, April 13, 2020



HS Intro to Public Services

Overall Lesson: **The Impact of the COVID-19 Pandemic on the Public Services sector**

Sub lesson for Monday, April 13: Pandemic Impact - Leadership Pathway - Overview & Background

Learning Target:

Students will learn how the different branches of the military are responding to or being impacted by the COVID-19 pandemic



Bell Ringer

- Consider the following question:
 - Do you believe the military should get involved in our nation's response to COVID-19? Why or why not?



Leadership Pathway - General Info

- Within the ISD Academy structure the Leadership Pathway = JROTC
 - JROTC = link to the military
 - But *not* a recruitment “arm”
- Extra-curricular activities in the ISD tied to JROTC:
 - Color Guard
 - Rangers
- Career Possibilities:
 - U.S. Army
 - Navy
 - Marines
 - Air Force
 - Space Force (*new*)
 - Coast Guard
 - National Guard



Leadership Pathway - General Info

- Skills/traits you will develop/improve upon in this pathway:
 - Communication
 - Teamwork
 - Physical fitness
 - Self-confidence
 - Leadership



Tips for Success in the Pathway

- Invest in tennis shoes
 - *You will workout - including push-ups*
- Prepare to take “orders”
 - *It's about leading & following*
- Maintain the following:
 - Accountability
 - Responsibility
 - Respect
- Leave the attitude at the door



General Military Information

- Eligibility
 - Age: 18 (17 with parental consent) as of July 1
 - Physical requirements: Vary depending on branch; Generally should be in good physical condition, able to pass physical screening
 - Education: At least a high school diploma
 - Citizenship: U.S. citizens or Legal Permanent Residents (have Green Card). Properly documented noncitizens may enlist, but opportunities may be limited.

(Source: Department of Defense, todaysmilitary.com)



General Military Information

- Full and part-time options
 - Active duty = full-time
 - Reserve = part-time
 - Each branch has reserve component (*except Space Force - too new*)
 - Can be called into active duty
 - Can have full-time civilian job
 - Required military training = 1 weekend/month + 2-week program each year

(Source: Department of Defense, todaysmilitary.com)



General Military Information

- Full and part-time options
 - National Guard = part-time
 - Just Army & Air Force branches
 - Each state has its own; reports to the governor
 - Required training = 1 weekend/month + 2-week program each year
 - Usually assist with humanitarian relief during emergencies (natural disasters, etc.), but can be federalized and deployed overseas
 - Split Training = part-time
 - Army, Army National Guard and Coast Guard offer
 - High school students train for two summers, serve one weekend each month *during* school year
 - After training, begin Reserve duty.



General Military Information

- Paths to join
 - Enlistment: Require high school diploma; most jobs are hands-on (mechanical, transportation, etc.); assigned where your skills are most needed meaning you won't necessarily receive your first choice of career
 - Commissioned Officer: Most require four-year degree; Reserve Officer Training Corps (ROTC) cadets receive free college & commit to serve as officers after graduation



General Military Information

- Benefits
 - Meaningful work
 - Free health care
 - 30 days paid vacation
 - VA benefits (home loans, educational assistance, etc.)
 - Housing
 - Discounts

(Source: Department of Defense, todaysmilitary.com)



Practice

- Choose **2 different** branches of the military (*all are listed on slide 4*).
- Using what we talked about in the “[Identifying good sources](#)” lesson, do some research and find **2** articles for **each** branch offering information about how the pandemic is affecting their work. (*If Googling to find the articles, be specific in your search: “Impact of COVID-19 pandemic on (insert military branch here)” or “(Insert military branch here) response to COVID-19 pandemic”.*)
 - In one paragraph per branch, **summarize** (don’t copy & paste!) the two articles concerning each career (provide a link to each article). Then, **offer your perspective/analysis** on each branch:
 - Are you surprised by how this specific branch has been affected? How do you think the impact the pandemic has had so far on this branch might change as the pandemic progresses? How about after the pandemic is over?